

BAKERS CHAPEL ELEMENTARY

555 S. Old Piedmont Hwy
Greenville, S.C. 29611

GRADES K-5 Elementary School

ENROLLMENT 216 Students

PRINCIPAL Toni Faulconer 864-299-8320

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	54	4	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes

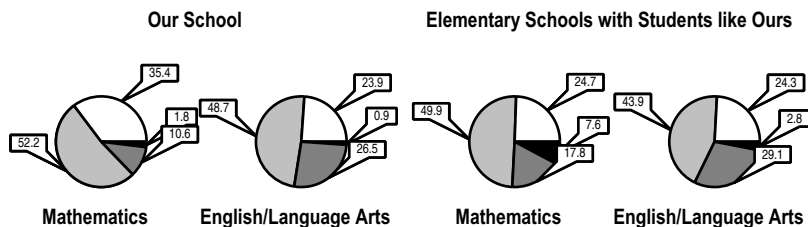
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

71.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	127	100.0	23.9	48.7	26.5	0.9	35.4	Yes	Yes
Gender									
Male	59	100.0	31.4	49.0	17.6	2.0	29.4		
Female	68	100.0	17.7	48.4	33.9	0.0	40.3		
Racial/Ethnic Group									
White	40	100.0	19.4	36.1	41.7	2.8	52.8	I/S	I/S
African-American	80	100.0	24.3	55.7	20.0	0.0	28.6	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	93	100.0	17.2	50.6	31.0	1.1	40.2		
Disabled	34	100.0	46.2	42.3	11.5	0.0	19.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	127	100.0	23.9	48.7	26.5	0.9	35.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	127	100.0	23.9	48.7	26.5	0.9	35.4		
Socio-Economic Status									
Subsidized meals	89	100.0	26.9	50.0	21.8	1.3	25.6	Yes	Yes
Full-pay meals	36	100.0	17.1	45.7	37.1	0.0	57.1		

Mathematics - State Performance Objective = 15.5%									
All Students	127	100.0	35.4	52.2	10.6	1.8	24.8	Yes	Yes
Gender									
Male	59	100.0	35.3	47.1	13.7	3.9	31.4		
Female	68	100.0	35.5	56.5	8.1	0.0	19.4		
Racial/Ethnic Group									
White	40	100.0	25.0	50.0	22.2	2.8	47.2	I/S	I/S
African-American	80	100.0	41.4	51.4	5.7	1.4	12.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	93	100.0	29.9	55.2	13.8	1.1	28.7		
Disabled	34	100.0	53.8	42.3	0.0	3.8	11.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	127	100.0	35.4	52.2	10.6	1.8	24.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	127	100.0	35.4	52.2	10.6	1.8	24.8		
Socio-Economic Status									
Subsidized meals	89	100.0	47.4	42.3	9.0	1.3	19.2	Yes	Yes
Full-pay meals	36	100.0	8.6	74.3	14.3	2.9	37.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	48	91.7	23.8	52.4	23.8	N/A	23.8
	Grade 4	50	90.0	24.3	56.8	18.9	N/A	18.9
	Grade 5	55	100.0	30.4	58.7	10.9	N/A	10.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	38	100.0	9.1	39.4	48.5	3.0	51.5
	Grade 4	42	100.0	20.5	56.4	23.1	N/A	23.1
	Grade 5	47	100.0	37.8	48.9	13.3	N/A	13.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	48	100.0	35.6	46.7	17.8	N/A	17.8
	Grade 4	50	98.0	41.5	43.9	7.3	7.3	14.6
	Grade 5	55	100.0	18.8	66.7	14.6	N/A	14.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	38	100.0	18.2	69.7	12.1	N/A	12.1
	Grade 4	42	100.0	46.2	41.0	10.3	2.6	12.8
	Grade 5	47	100.0	37.8	51.1	8.9	2.2	11.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 216)				
First graders who attended full-day kindergarten	97.0%	N/C	100.0%	100.0%
Retention rate	5.3%	Up from 3.5%	3.5%	2.7%
Attendance rate	97.0%	Up from 96.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	16.5%		5.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	12.6%		3.6%	3.5%
Eligible for gifted and talented	8.3%	Down from 12.7%	10.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Down from 11.0%	9.3%	8.2%
Older than usual for grade	3.2%	Up from 2.6%	1.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 21)				
Teachers with advanced degrees	42.9%	Down from 52.0%	46.9%	51.4%
Continuing contract teachers	85.7%	Up from 76.0%	87.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.8%	95.0%
Teachers with emergency or provisional certificates	5.9%		0.0%	0.0%
Teachers returning from previous year	77.1%	Down from 80.8%	86.3%	86.7%
Teacher attendance rate	96.1%	Down from 97.6%	94.7%	94.9%
Average teacher salary	\$39,923	Down 1.2%	\$39,921	\$40,760
Prof. development days/teacher	7.0 days	Down from 7.7 days	13.2 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.0 to 1	18.4 to 1	18.9 to 1
Prime instructional time	91.8%	Down from 93.5%	89.5%	90.0%
Dollars spent per pupil*	\$6,780	Up 7.9%	\$6,100	\$6,044
Percent of expenditures for teacher salaries*	62.4%	Down from 65.8%	65.5%	65.9%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The purpose of Baker's Chapel is to provide a safe, nurturing environment where all students can learn to become productive citizens and life-long learners. The Baker's Chapel administration, faculty, SIC, and PTA believe that emphasis on the school, home, and community relationships help create a supportive learning environment.

BCES is a Title One school. Currently, the school serves K4 through fifth grade and includes one self-contained classroom. The school offers several programs that focus on helping students both before and after school with specialized instruction. The students work towards academic improvement before school in the Media Center and after school in the Homework Club, Salvation Army Smart Center, or in the year-long daycare center.

Alongside a dedicated faculty, the school support staff is an integral part of each student's educational experience. They provide health care and nutritional guidance, special needs services, counseling and social work assistance, academic support and a safe, clean school environment.

Baker's Chapel also provides parenting programs throughout the year on topics such as increasing academic performance at home, health issues and concerns, social skills, and testing tips. Parents are encouraged to get involved in school activities by volunteering in classrooms, chaperoning field trips, speaking to classes about their careers, serving on the SIC or PTA boards, or participating in the parenting activities provided throughout the year.

Baker's Chapel is supported by many local businesses such as Vulcan Materials Company, Bi-Lo, Sara Lee Bakery, Atlas Food Inc., Pepsi, and the Muffin Mam. These businesses monetarily support the programs in the school and provide leadership through their involvement in the PTA and the SIC.

H. O. Mims, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	48	15
Percent satisfied with learning environment	80.0%	88.9%	73.3%
Percent satisfied with social and physical environment	73.3%	78.3%	60.0%
Percent satisfied with home-school relations	56.3%	77.1%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.